

New Courses:

SJS 2010. Intro to Social Justice (3). As the foundational course for the Social Justice major, this course will introduce students to a basic biblical theology of justice and acquaint them with the leading secular theories of justice. It will examine historical social justice movements such as abolition and child labor reform and will explore contemporary social justice issues, including poverty, racism, environmentalism, and the criminal justice system, thus giving to students an overview of subjects which will be addressed in depth in other courses of the major.

SJS 4000. Field Internship in Social Justice (2-6). Field placement in an internship in the US or abroad. To enhance the internship experience, students will be required to complete key readings related to their proposed field placement, to keep a log of their activities, and to participate in directed debriefing sessions.

SJS 4110. Senior Seminar in Social Justice I (3). A capstone course for all majors. Through readings, class presentations, and an applied research project, students will begin to integrate the classes from the various disciplines in which they have studied.

SJS 4120. Senior Seminar in Social Justice II (3). As a capstone course for all majors, this class will focus upon integrating the learning experience of the interdisciplinary Social Justice curriculum through readings, class presentations, and the student's completion of a Senior Thesis on a self-selected topic related to the student's concentration.

ECO 3500. Economics of Poverty and Public Policy (3). This course examines the economic forces that shape poverty and public policy responses. Concepts of equity, efficiency, absolute vs. relative poverty and economic justice will be explored. Alternative approaches to policies in areas such as taxation, income redistribution, poverty, and equal opportunity will be analyzed from the perspective of policymakers and policy advocates.

SJS 4010. Introduction to Social Entrepreneurship (3). Students will be introduced to the field of the integration of nonprofit and for-profit worlds. Utilizing case studies, key readings, and primary information sources, students will examine critical issues including sustainability, impact and performance, measuring social return, and leadership qualities demanded by the field. Each student will develop a business plan for a social enterprise.

SJS 3020. Special Projects in Environmental Justice I (3). As a connection between theory and practice, students will work with faculty in hands-on, service-learning activities related to ecological restoration and sustainable development. Projects will be coordinated through the Center for Social Justice's environmental programs (e.g., composting initiative, community gardens, Brown's Creek reclamation). Classroom readings and discussions will complement the extensive field experience.

SJS 3025. Special Projects in Environmental Justice II (3). Students will engage in community-based research, directed research projects, and/or service-learning projects that relate to issues of creation care and environmental protection, sustainability, and reclamation.

SJS 4200. Readings in Environmental Justice (3). Faculty directed oversight of classic and/or contemporary readings in specific areas of environmental justice.

SJS 3010. Intro to Community Development (3). This course will examine the theory, goals and practice of community economic development and acquaint students with methods of analyzing the strengths and weaknesses of the local economy and community. Students will explore such issues as

asset-based community development, asset-building strategies, community-oriented economic development strategies such as community and cooperative business development, self-employment and microbusiness, community loan funds and credit unions.

SJS 4020. Principles of Nonprofit Administration and Management (3). This course acquaints students with the primary components of nonprofit management. Students will learn the process for starting a new nonprofit organization, including legal steps for pursuing tax-exempt status. Students will also be introduced to key areas of nonprofit leadership, including program development and evaluation, strategic planning, board development, grant writing, and volunteer management.

SJS 2020. Civil Rights Experience (1). An intensive one-week course in which students will engage in a highly experiential way in the life and writings of Dr. Martin Luther King, Jr., and other key civil rights leaders. Over the course of the week, students will visit key historical sites in Montgomery, Selma, Birmingham, and Atlanta that were important in the struggle for civil rights for African Americans. Course readings will complement these visits and students will interact with civil rights era veterans and contemporary Christian leaders focused on the ongoing challenge of racial reconciliation. Fee required.

CED 3200. Church and Community (3). Assuming that the church's local context is the primary location of life and witness, this course examines the processes of forming a witnessing people shaped by an outward journey of gospel engagement with their unique context. The course will emphasize skill development in exegesis of the community and the church's interaction with that community.

BIB 3100. Biblical Theology of Social Justice (2). An exploration of social justice as it is depicted in the narrative of the Bible, including creation, Torah, the prophetic proclamations, Christ's declaration of the Kingdom of God, and the practices of the first-century church.

THE 3100. Theology, History, and Social Movements in Social Justice (2). An examination and analysis of theological thought and practice of social justice and social justice movements throughout the history of the Christian church, including the church Fathers, Catholic social thought, John Wesley, the Wesleyan-Holiness tradition, and contemporary theologies of justice. The impact of such thought upon contemporary efforts to pursue justice at home and abroad will also be explored.